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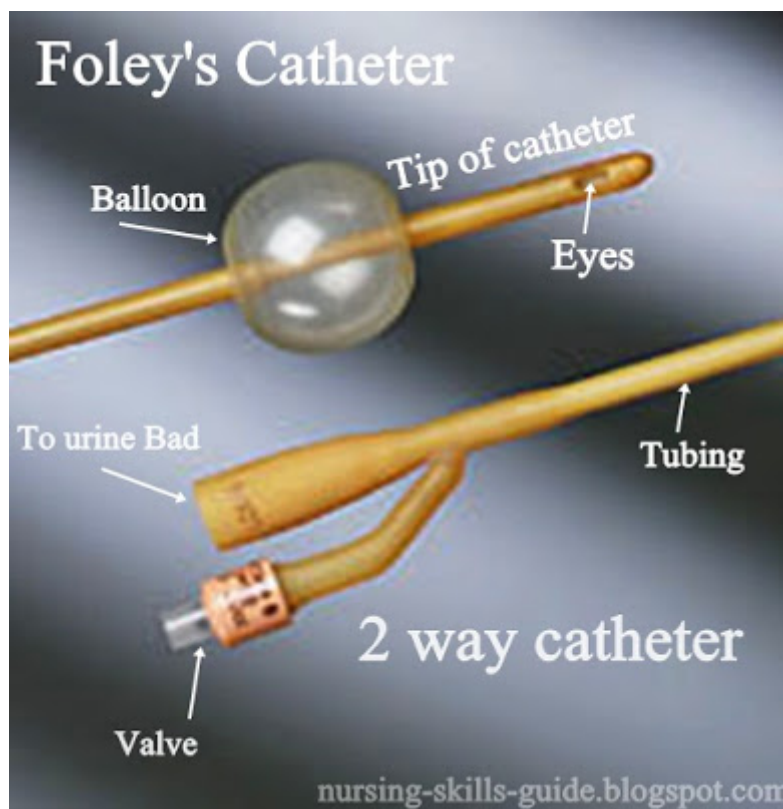


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Critical Assessments at the Undergraduate Level	Purpose	Target Population	Time-line for Administering the Assessment	Use of Assessment Results
Placement Tests	To assess students' academic ability in certain subjects, such as mathematics and English, prior to their enrollment in a hierarchical course of study.	Entering Students	Fall Semester or as needed prior to enrollment in a course of study	To place students at an appropriate level in a hierarchical course of study that best matches their ability or preparation.
Assessments of General Education Competencies in the Core Curriculum	To assess students' level of proficiency with respect to the acquisition of knowledge or development of skill for specific competencies in lower division courses	Freshmen and Sophomores	Fall and Spring Semester; Different subsets of competencies are assessed each semester	To make improvements in areas of greatest needs and provide the requisite amounts of material, financial and human resources to ensure that levels of basic general education competence as set by program and the institution are met.
Assessments of the Application of General Education Competencies in the Disciplines	To assess the application of general education competencies in upper division disciplinary and interdisciplinary courses	Juniors and Seniors	Fall and Spring Semester; Different subsets of competencies are assessed each semester	To inform the appropriate stakeholders who manage the core curriculum of areas of strength and weakness; to make referrals for tutorials and where necessary (though not as a rule), provide instruction in the basic competencies.
Capstone/Culminating Assessments in the Majors	To assess whether at the point of graduation, students have the knowledge, skills and competencies consistent with program, institutional and higher education goals	Seniors	Fall and Spring Semester; Different programs are targeted each semester	To make improvements in the quality of the educational experience for students at the program and institutional levels and to meet standards of excellence and competence as set by the institution or professional associations.



LPN to BSN Programs: Using Your Skills to Transition. Written by Kelli Dunham, RN, BSN. Kelli is an RN with 15 years of clinical nursing experience and the author of.

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Communication and Observation. Nurses need to possess excellent communication skills. Often, they use therapeutic communication techniques, like active listening and.

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New Graduate Nurse Resume Sample: New Grad Nursing Resume Example. The resume for the New Graduate nurse position has to present skills and qualifications.

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Courtesy photo. Annual nursing skills fair reinforces medical training. Blanchfield Army Community Hospital nurses Lesli Eiland and Sharon Whyte practice.

Optional Group Advising Session for Master's Entry into Nursing Cohort One; Mar 15; We will hold one optional group advising session for Master's Entry into Nursing.